HOLLY HILL-ROBERTS HIGH 530 Hesseman Street Holly Hill, South Carolina 29059 9-12 High School GRADES 872 Students ENROLLMENT Rose V. Pelzer-Brower 803-496-3818 PRINCIPAL SUPERINTENDENT Dr. David Longshore, Jr. 803-496-3288 S. B. Marshall 803-496-3288 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: BELOW AVERAGE Absolute Ratings of High Schools with Students like Ours Excellent Average Below Average Unsatisfactory 2 3 3 6 IMPROVEMENT RATING: **EXCELLENT** ADEQUATE YEARLY PROGRESS: YES This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Excellent	No
2004	Below Average	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

		Our School	l		N/A N/A N/A N/A	
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	64.9	N/A	N/A	63.5	N/A	N/A
Passed 1 subtest	10.8	N/A	N/A	18.4	N/A	N/A
Passed no subtests	24.2	N/A	N/A	18.1	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	84.8%	87.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.5	2.6
Seniors who met the SAT/ACT requirement	3.5	2.6
Seniors who met the grade point average	31.2	27.6

^{*}Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours	
Number of Students	189	96	
Number of Diplomas	145	66	
Rate	76.7%	67.4%	

PERFORMANCE BY STUDENT GROUPS									
	Exit Exam Passage Rate by Spring 2004			Eligibility for LIFE Scholarship		Graduation Rate			
	n	%	n	%	n	%	Met State Objective		
All Students	151	84.8	141	3.5	189	76.7	YES		
Gender									
Male	55	74.5	40	5.0	73	63.0	N/A		
Female	95	90.5	101	3.0	116	85.3	N/A		
Racial/Ethnic Group									
White	12	100.0	9	0.0	16	56.3	N/A		
African-American	135	84.4	131	3.8	172	78.5			
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A		
Hispanic	0	N/A	0	N/A	0	N/A	N/A		
American Indian/Alaskan	1	I/S	1	I/S	1	I/S	N/A		
Racial/Ethnic Group									
Non disabled	0	N/A	136	3.7	168	78.6	N/A		
Disabilities other than speech	151	84.8	5	0.0	21	61.9	N/A		
Migrant Status									
Migrant	0	N/A	0	N/A	0	N/A	N/A		
Non-migrant	151	84.8	141	3.5	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A		
Non-Limited English Proficient	151	84.8	141	3.5	189	76.7	N/A		
Socio-Economic Status									
Subsidized meals	110	83.6	132	2.3	150	78.7	N/A		
Full-pay meals	37	89.2	9	22.2	39	69.2	N/A		

HSAP PERFORMANCE			ш,	ш,	ш,	ш,	ш,	ш,	ш,
	Enrollment 1st	_ي / ۾	% Below Basis	} /	% Proficient	% Advanced	% Proficient and Advanced of	Performance Objective	Participation Ohi:
		Fested %	M.B.	% Basic) licie	, \ano	cient		ja / ja
		/ %	Be _K	/ %	%	1 %	Pof	erfo	
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	/	/ %	/	/	<i> </i> ```	% Z	1 ~ 0	/ ` <
	sh/Langua	ge Arts - S							
All Students	199	97.0	24.4	32.1	33.2	10.4	50.8	YES	YES
Gender Male	92	96.7	32.6	29.2	30.3	7.9	46.1	N/A	N/A
waie Female	107	96.7	17.3	34.6	35.6	12.5	54.8	N/A N/A	N/A
Racial/Ethnic Group	107	97.2	17.3	34.0	33.0	12.5	34.6	IN/A	IN/F
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/9
African-American	190	96.8	25.0	32.1	32.6	10.3	50.0	YES	YES
Asian/Pacific Islander	0	90.0 N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	1/S	1/5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/5
Disability Status	-	1/0	1/0	1/0	1/0	1/0	1/5	1/0	1/0
Not Disabled	169	97.0	12.8	36.0	39.0	12.2	59.1	N/A	N/A
Disabled	30	96.7	89.7	10.3	N/A	N/A	3.4	I/S	1/5
Migrant Status	00	00.1	00.1	10.0	14/71	14/71	0.1	1,70	1/0
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	97.0	24.4	32.1	33.2	10.4	50.8	N/A	N/A
English Proficiency		0110		02.1	00.2	1011	00.0		147
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/9
Non-Limited English Proficient	198	97.0	24.5	31.8	33.3	10.4	51.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	164	97.0	25.8	33.3	32.7	8.2	49.7	YES	YES
Full-pay meals	35	97.1	17.6	26.5	35.3	20.6	55.9	N/A	N/A
	Mathemati	cs - State	Performa	nce Obie	ctive = 30	.0%			
All Students	199	95.0	31.7	32.8	24.3	11.1	49.7	YES	YES
Gender									
Male	92	94.6	39.1	26.4	25.3	9.2	46.0	N/A	N/A
Female	107	95.3	25.5	38.2	23.5	12.7	52.9	N/A	N/A
Racial/Ethnic Group									
White	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/5
African-American	190	94.7	32.2	32.2	23.9	11.7	50.6	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/8
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/5
Disability Status									
Not Disabled	169	95.9	21.6	37.0	28.4	13.0	58.0	N/A	N/A
Disabled	30	90.0	92.6	7.4	N/A	N/A	N/A	I/S	1/8
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	95.0	31.7	32.8	24.3	11.1	49.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/3
Non-Limited English Proficient	198	94.9	31.4	33.0	24.5	11.2	50.0	N/A	N/A
Socio-Economic Status		05.	0:-	05.5	0	4	4	\ \/==	
Subsidized meals	164	95.1	34.6	30.8	24.4	10.3	46.2	YES	YES
Full-pay meals	35	94.3	18.2	42.4	24.2	15.2	66.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Attendance rate with emergency or provisional certificates and advanced degrees deachers with emergency or provisional certificates eachers returning from previous year effection of certificates expenditures for teacher stalaries* opportunities in the arts of teacher stalaries* opportunities in the arts of certain speech of the vision of the vision of the vision of the arts of teacher stalaries* opportunities in the arts of teacher stalaries* opportunities in the arts of teachers in the arts of teachers in the arts of the vision of the vision of the arts of the ar	om 0.2% om 94.5% a from 1.9% om 13.8% a from 9.2% a from 8.7% a from 7.7% om 13.6% om 611 om 38.5% a from 98.4% om 51.4% a from 81.4%	11.5% 95.6% 2.4% 15.9% 15.9% 1.4% 5.4% 13.9% 2.6% 4.6% 274 22.9% 69.4% 96.8% 47.7% 75.5% 89.5% 13.2%	9.1% 96.0% 5.8% 12.7% 9.8% 1.6% 10.2% 53.8% 2.7% 3.6% 466 25.7% 77.7% 99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3% \$41,060
Attendance rate 98.1% Up from the content of the co	om 94.5% a from 1.9% om 13.8% a from 9.2% a from 8.7% a from 3.6% om 13.6% om 611 om 38.5% a from 98.4% a from 81.4% om 89.3% a from 94.2%	95.6% 2.4% 15.9% 15.9% 1.4% 5.4% 13.9% 2.6% 4.6% 274 22.9% 69.4% 96.8% 47.7% 75.5% 89.5% 13.2% 79.7%	96.0% 5.8% 12.7% 9.8% 1.6% 10.2% 53.8% 2.7% 3.6% 466 25.7% 77.7% 99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
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Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses Infolled in AP/IB programs Out-of-school suspensions or expulsions for violent &/or criminal offenses Infolled in AP/IB programs Out-of-school suspensions or expulsions for violent &/or criminal offenses Infolled in AP/IB programs Out-of-school AP/IB exams Out-of-school AP/IB exams Out-of-school Suspensions Out-of-school AP/IB exams Out-of-school Suspensions Out-of-school AP/IB programs Out-of-school AP/IB exams Out-of-school	a from 9.2% a from 4.5% a from 8.7% a from 7.7% om 13.6% om 611 om 38.5% om 48.3% a from 98.4% om 51.4% a from 81.4%	15.9% 1.4% 5.4% 13.9% 2.6% 4.6% 274 22.9% 69.4% 96.8% 47.7% 75.5% 89.5% 13.2%	9.8% 1.6% 10.2% 53.8% 2.7% 3.6% 466 25.7% 77.7% 99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
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expulsions for violent &/or criminal offenses inrolled in AP/IB programs successful on AP/IB exams successful on AP/IB ex	om 8.7% om 7.7% om 13.6% om 611 om 38.5% om 48.3% of from 98.4% om 51.4% of from 81.4% om 89.3% of from 94.2%	5.4% 13.9% 2.6% 4.6% 274 22.9% 69.4% 96.8% 47.7% 75.5% 89.5% 13.2%	10.2% 53.8% 2.7% 3.6% 466 25.7% 77.7% 99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
successful on AP/IB exams Annual dropout rate Career/technology students in co-curricular organizations corrollment in career/technology center courses Students participating in worked-based experiences Career/technology students mastering core competencies Career/technology completers placed Career/technology completers Career/technology completers placed Career/technology completers Career/technology students mastering Career/technology students mastering Career/technology students mastering Career/technology students mastering Career/technology completers Career/technology students mastering Career/technology completers Career/technology students mastering Career/technology students mastering Career/technology completers Career/	om 13.6% om 13.6% om 611 om 38.5% om 48.3% of from 98.4% om 51.4% of from 81.4% om 89.3% of from 94.2%	13.9% 2.6% 4.6% 274 22.9% 69.4% 96.8% 47.7% 75.5% 89.5% 13.2%	53.8% 2.7% 3.6% 466 25.7% 77.7% 99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
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Career/technology students in co-curricular organizations Enrollment in career/technology center courses Students participating in sworked-based experiences Career/technology students mastering core competencies Career/technology completers placed 97.0% Down Teachers (n= 68) Teachers with advanced degrees 55.9% Up from the continuing contract teachers 75.0% Down Teachers with emergency or 11.1% Teachers with emergency or 11.1% Teachers with emergency or 93.8% Down Teacher attendance rate 93.8% Down Teacher attendance ra	om 13.6% om 611 om 38.5% om 48.3% of from 98.4% om 51.4% of from 81.4% om 89.3% of from 94.2%	4.6% 274 22.9% 69.4% 96.8% 47.7% 75.5% 89.5% 13.2%	3.6% 466 25.7% 77.7% 99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
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worked-based experiences Career/technology students mastering core competencies Career/technology completers placed 97.0% Down (eachers (n= 68)) Feachers with advanced degrees 75.0% Down (lighly qualified teachers** 86.2% N/A (eachers with emergency or provisional certificates (eachers returning from previous year 91.1% Down (eacher attendance rate 93.8% Down (eachers eacher attendance rate 93.8% Down (eacher attendance rate 93.8% Down (eachers with emergency or provisional certificates (eachers eacher attendance rate 93.8% Down (eachers with emergency or provisional certificates (eachers with emergency or pr	om 48.3% a from 98.4% om 51.4% a from 81.4% om 89.3% a from 94.2%	69.4% 96.8% 47.7% 75.5% 89.5% 13.2%	77.7% 99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
core competencies Career/technology completers placed 97.0% Down Eachers (n= 68) Geachers with advanced degrees 75.0% Down George continuing contract teachers 75.0% Down George continuing contract 11.1% George continuing from previous year 91.1% Up from the contract 93.8% Down George teacher salary \$44,407 Up 3 Up from 18.9 days Up from 18.9 d	om 89.3% om 89.3% of from 94.2%	96.8% 47.7% 75.5% 89.5% 13.2% 79.7%	99.3% 52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
reachers (n= 68) reachers with advanced degrees 55.9% Up from the continuing contract teachers 75.0% Down and the continuing contract teachers 86.2% N/A 11.1% Provided the contract of the continuing from previous year 91.1% Up from teacher attendance rate 93.8% Down and the contract of the contract o	om 51.4% of from 81.4% om 89.3% of from 94.2%	47.7% 75.5% 89.5% 13.2%	52.0% 82.1% 89.5% 8.6% 86.2% 95.3%
reachers with advanced degrees 75.9% Up from the continuing contract teachers 75.0% Down dighly qualified teachers** eachers with emergency or 11.1% provisional certificates eachers returning from previous year eacher attendance rate 93.8% Down diverage teacher salary \$44,407 Up 3 Up from the content of	om 89.3% of from 94.2%	75.5% 89.5% 13.2% 79.7%	82.1% 89.5% 8.6% 86.2% 95.3%
continuing contract teachers fighly qualified teachers** feachers with emergency or provisional certificates feachers returning from previous year eacher attendance rate for development days/teacher frincipal's years at school frincipal's years at school for incipal's yea	om 89.3% of from 94.2%	75.5% 89.5% 13.2% 79.7%	82.1% 89.5% 8.6% 86.2% 95.3%
dighly qualified teachers** eachers with emergency or provisional certificates eachers returning from previous year eacher attendance rate 93.8% Down overage teacher salary \$44,407 Up 3 Up from the provided of the provided	om 89.3% I from 94.2%	89.5% 13.2% 79.7%	89.5% 8.6% 86.2% 95.3%
reachers with emergency or provisional certificates reachers returning from previous year eacher attendance rate reacher seturning from previous year 93.8% Down 18.9 days Up from instructional time 90.0% reacher attending to setup in the attendance rate in the arts reacher seturning from previous year 91.1% Provious year 944,407 Up 3 Up from instructional time 90.0% 10.5 10.	from 94.2%	13.2% 79.7%	8.6% 86.2% 95.3%
provisional certificates feachers returning from previous year feacher attendance rate feacher attendance rate for development days/teacher for days/teac	from 94.2%	79.7%	86.2% 95.3%
deacher attendance rate 93.8% Down average teacher salary \$44,407 Up 3 Verf. development days/teacher 18.9 days Up from	from 94.2%		95.3%
Average teacher salary Prof. development days/teacher 18.9 days Up froichool Principal's years at school Student-teacher ratio in core subjects Principal time 10.0% 10.5 10.6 to 1 10.7 10.6 10.7 10.7 10.7 10.7 10.7 10.7 10.7 10.7		94.4%	
Prof. development days/teacher 18.9 days Up frichool Principal's years at school 0.5 Down 20.6 to 1 Up from 18.9 days 20.6 to 1 Up from 18.9			\$/1 060
Principal's years at school Other transport of the principal's years at school Other transport of the principal's years at school Other transport of the principal years at school Other transport of the principal years of the		\$39,804	
Principal's years at school O.5 Down Student-teacher ratio in core subjects 20.6 to 1 Up fr 20.7 to 20.8 to	om 8.6 days	13.7 days	10.6 days
Student-teacher ratio in core subjects 20.6 to 1 Up from the instructional time 90.0% Up from the instruction in			
Prime instructional time 90.0% Up from the problems of the pro	from 5.0	2.0	3.0
Pollars spent per pupil* \$7,783 Up 5 Percent of expenditures for teacher salaries* Opportunities in the arts Excellent No carents attending conferences 99.0% Up fr	om 19.6 to 1	19.0 to 1	26.4 to 1
Percent of expenditures for teacher salaries* Opportunities in the arts Parents attending conferences 58.7% Up fr 58.7% Up fr 99.0% Up fr	om 86.7%	87.1%	90.0%
salaries* Opportunities in the arts Parents attending conferences 99.0% Up fr		\$7,856	\$6,310
Parents attending conferences 99.0% Up fr	om 58.1%	56.7%	57.9%
	nange	Good	Excellent
ACS accreditation Yes No c	om 67.0%	84.7%	89.3%
	nange	Yes	Yes
Character development program Below Average Prior year audited financial data are reported.		Average	Good
your addition interioral data are reported.	Our District	:	State
lighly qualified teachers in low poverty schools**	N/A		2.0%
lighly qualified teachers in high poverty schools**	90.1%		01.1%
ngniy qualilieu teachers in nigh poverty schools	JU. 1 /0		ite Objective
lighly qualified teachers in this school**		Mat Sta	•
Student attendance in this school	State Objective	Met Sta	1 44
nudern attendance in this scriool NOTE: The verification process was not completed for the year reported; th		Met Sta	Yes Yes

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Hill-Roberts High School made significant gains during the 2003-2004 school year.

During this school year, Holly Hill-Roberts High School continued to make significant gains in the areas of academics and extra-curricular activities. Teachers were actively involved in various professional development opportunities throughout the school year to enhance the academic success of all students.

As a result of the outstanding efforts of the faculty, staff, and students, the improvement rating of school increased from good to excellent. Many innovative programs such as the homework center, Saturday tutorials, SAT/ACT workshop sessions, and our partnership with Orangeburg-Calhoun Technical College have been an asset for our students.

The class of 2004 had six students to score 1,000 on the SAT. In athletics, the boys' basketball team received the 2004 State Three A championship.

With many new initiatives to enhance the academic and social success of our students, we have increased the learning environment of Holly Hill-Roberts High School. Our goal is to continue to provide a safe and orderly environment to promote and increase the academic performance for all students.

R. Pelzer-Brower Prinicpal

J. Singh, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS								
	Teachers	Students*	Parents*					
Number of surveys returned	67	100	92					
Percent satisfied with learning environment	76.1%	62.0%	70.0%					
Percent satisfied with social and physical environment	83.3%	72.2%	70.3%					
Percent satisfied with home-school relations	45.5%	74.7%	59.3%					
*Only eleventh grade students and their parents were included. For schools with	out grade 11, only	the highest grade	was included.					